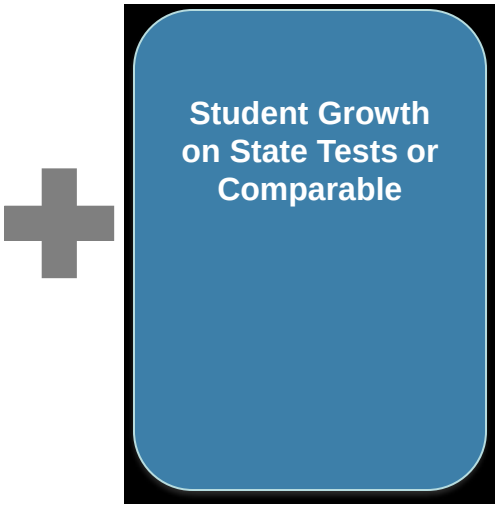
2014-15 STATEWIDE 3012-C EVALUATION RESULTS

Components of the 3012-c APPR Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single composite educator effectiveness score



State-Provided Growth Results

Statewide

TEACHERS, Statewide
State-Provided Growth Results

The 20% State Growth or Other Comparable Measures subcomponent for grades 4-8 ELA/math teachers was based on the State-

State-

The 20% State Growth or Other Comparable Measures subcomponent for principals of grades 4-8 and 9-12 was based on the State-provided growth score.

State-Provided Growth Rating	2011-12 Percent of Principals*	2012-13 Percent of Principals		

Statewide Composite HEDI Results: Teachers

The number of teachers rated Effective and Highly Effective continues to increase.

HEDI Rating	2012-2013 Percent of Teachers		2013-2014 Percent of Teachers		2014-2015 Percent of Teachers	
Highly Effective	51.2%	94.5%	41.9%	95.6%	44.0%	96.2%
Effective	43.3%		53.7%		52.2%	
Developing	4.5%		3.7%		3.2%	
Ineffective	1.0%		0.7%		0.6%	
Total	100.0%		100.0%		100.0%	

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2014-15 APPR plans as of the 10/16/2015 deadline. 189,141 teachers were reported with 3 complete subcomponents and an overall composite rating. New York City was not included in 2012-13, but is included in subsequent years.

Statewide Composite HEDI Results: Principals

The number of principals rated Effective and Highly Effective also continues to increase.

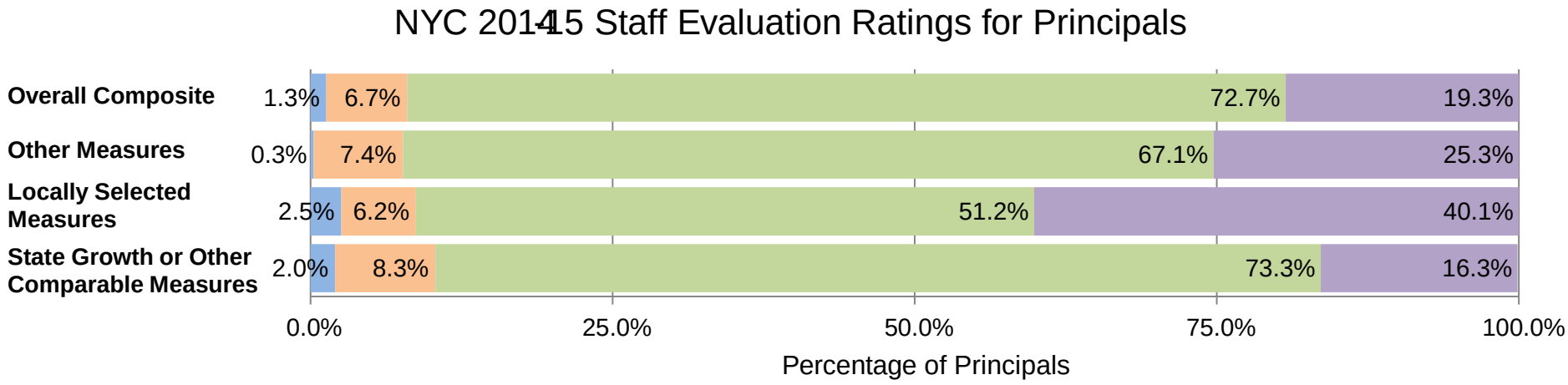
HEDI Rating	2012-2013 Percent of Principals	2013-2014 Percent of Principals	2014-2015 Percent of Principals
Highly Effective	28.2%	27.9%	29.1%
Effective	64.4%	65.6%	64.7%
Developing	5.8%	5.3%	5.2%
Ineffective	1.7%	1.2%	1.0%
Total	100.1%*	100.0%	100.0%

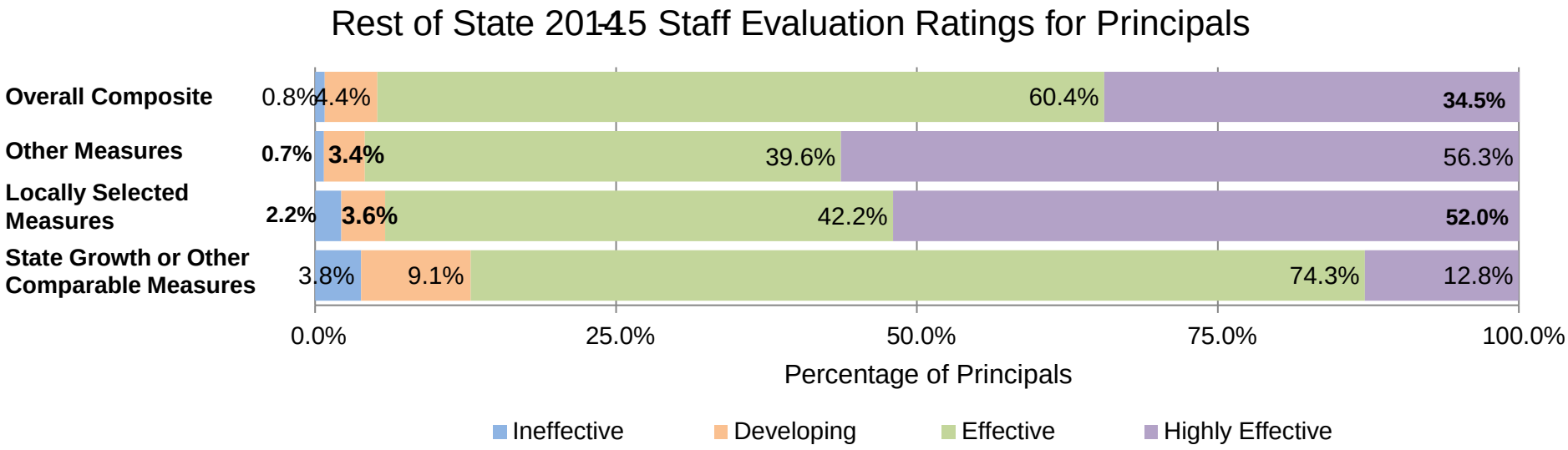
Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2014-15 APPR plans as of the 10/16/2015 deadline. 4,494 principals were reported with 3 complete subcomponents and an overall composite rating. New York City

New York City Versus Rest of State: Teachers, Overall Composite Ratings

HEDI Rating	New York City 2013-2014**	New York City 2014-2015
Highly Effective	9.2%	10.8%

New York City Versus Rest of State: Principals, 2014-15 Subcomponent Ratings

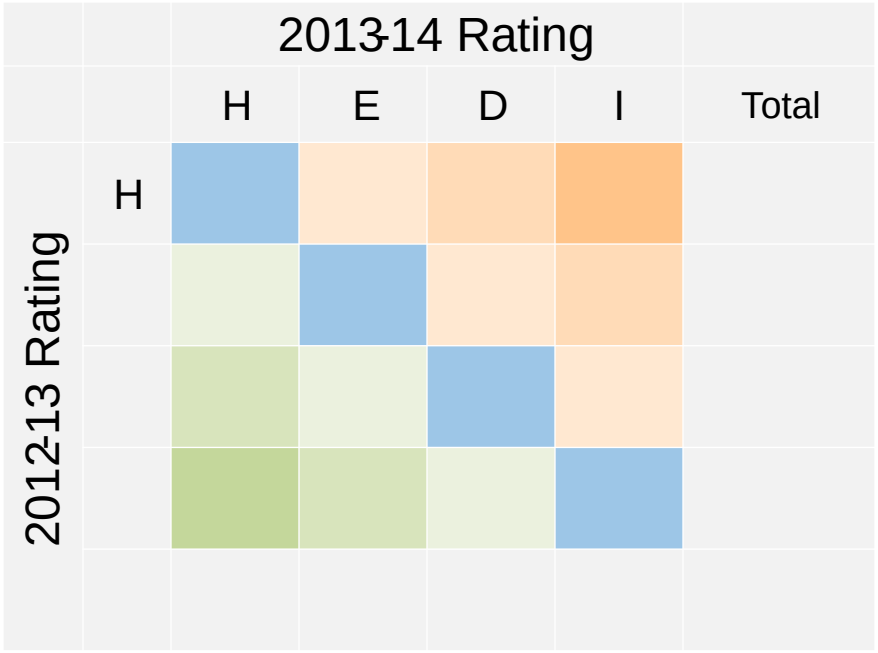




Consistency of Overall Composite Ratings from Year to Year: Teachers

- In 2013-14, 65% received the same rating, 22% received a higher rating, and 13% received a lower rating.
- In 2014-15, 74% received the same rating, 14% received a higher rating, and 11% received a lower rating, showing increased consistency.
- First year teachers: 5,644 in 2014-15; 5,485 in 2013-14.*

		2013-14 Rating				
		H	E	D	I	Total
2012-13 Rating	H	40.3%	11.2%	0.3%	0.1%	51.9%
	E	17.4%	24.4%	1.1%	0.1%	43.0%
	D	1.1%	2.7%	0.4%	0.1%	4.3%
	I	0.3%	0.4%	0.1%	0.1%	0.9%
	Total	59.1%	38.7%	1.9%	0.4%	100.1%** (n=113,048)

Note: New York City was not included in 2012-13, but is included in subsequent years. This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved APPR plans for teachers reported with 3 complete subcomponents and an overall composite rating.

Consistency of Overall Composite Ratings from Year to Year: Principals