

Office of P-12

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To: District Superintendents, Superintendents, and Charter School Leaders

From: Jason Harmon, Assistant Commissioner

Subject: 2019 -20 Participation Rate Improvement Plan

Date: March 5, 2020

In March 2019, based on the New York plan and as §100.21, the New York State Education the Participation Rate Status Report for each public school in the state on the Information and Reporting Services (IRS) portal. The Department notified each district and charter school regarding any schools that had been identified as Potential Participation Rate Improvement Plan (PPRIP) schools. Districts and charter schools were notified that should any of these schools fail again in the 2018-19 school year to either meet the 95% participation rate requirement or show progress for any subgroup and subject for which the school was designated as a PPRIP, the school

Receive approval of the school participation rate plan, through adoption, from the district or charter school Board of Trustees after consultation with the committee, no later than 60 days following notification by NYSED to the district or charter school

Attachment B
ESSA Participation Rate Improvement Plan

posted the Participation Rate Status Report for each public school in the state. Each district must complete the form below for each identified school that meets the requirements for developing a Participation Rate Improvement Plan.

To complete a Participation Rate Improvement Plan (PRIP) plan, please follow the instructions below:

1. To determine which school(s) in your district has been identified as a PRIP, please review your Participation Rate Status Report.
2. Complete the PRIP Form in this attachment for identified schools, as per the guidelines in Attachment A.
3. Once the PRIP is completed,

Attachment C
§100.21,
Participation Rate Requirements and Plans

(5) Interventions for schools that fail to demonstrate an assessment participation rate of 95 percent.

(i) Pursuant to paragraph (1) of subdivision (b) of this section, the Commissioner shall annually determine the participation rate for each accountability subgroup in each public school in which the subgroup has 40 or more students. The Commissioner shall determine that the subgroup has met the participation rate requirement if:

(a) the participation rate for the current year equals or exceeds 95 percent; or

(b) the weighted average of the current year and prior year participation rates equals or exceeds 95 percent;

(ii) Beginning with 2017-2018 and 2018-2019 school year results, any public elementary/middle or high school that has a Weighted Average Achievement Level of 1 or 2 and that fails to meet the required 95 percent participation rate for the same subgroup(s), in the same subject (i.e., ELA or math) for two consecutive years, and that fails to improve participation rate as compared to the previous year for the same subgroup(s) and subject(s), as determined by the Commissioner, must conduct a participation rate self-assessment and develop a participation rate improvement plan, in such form and according to such timeline as determined by the Commissioner. Such school participation rate self-assessment and improvement plan shall be developed in collaboration with a committee composed of the school principal or his/her designee(s); school staff, including teachers and student support staff selected by the representative collective bargaining organization(s), and parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district) selected by school-

(viii) Any school that is required to conduct a self-assessment and develop a participation rate improvement plan shall be required to update such plan annually until the school is no longer failing to meet the 95 percent participation rate for any subgroup(s) and subject(s) which caused it to be required to conduct such self-assessment and develop such plan. For schools that have demonstrated improvement towards meeting the 95 percent participation rate requirement for the accountability group(s) for which such plan is required, the school shall not be required to conduct a new self-assessment or develop a new plan but instead shall be required to update its plan and/or provide the Department with an assurance that participation improvement strategies shall continue.

Attachment D - Participation Rate Improvement Plan Status Report Guide 2019-20

Good Standing by Making Progress (GS:MP)

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Good Standing: Met 95% Requirement

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Figure 1.

Figure 2

Table 1

Determination for Identified Subgroups Based on 2017-18 School Year Results	Status for School Based on 2017-18 School Year Results	Determination for Identified Subgroups Based on 2018-19 School Year Results	Status Based on 2018-19 School Year Results	Is School Required to Implement a 2019-20 School Year Participation Rate Improvement Plan?
			PRIP	Yes, and plan is required to be submitted for approval
		OR		
AND				
		AND		

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