

**FREQUENTLY ASKED QUESTIONS BY APPLICANT GROUPS SEEKING  
TO ESTABLISH A CHARTER SCHOOL AUTHORIZED BY THE NYS  
BOARD OF REGENTS**

*The information below provides responses to specific questions asked by charter school applicant groups and the general public. Applicant groups are advised, and the public is encouraged to become familiar with New York State Education Law, Article 56: Charter Schools Act and all related regulatory provisions, most of which are available at [Law, Regulations & Current Memos](#). To submit an application to establish a new charter school authorized by the Board of Regents, applicant groups should review thoroughly the requirements for submission as contained in the current year's [Request for Proposals \(RFP\) and Application Kits](#) – Standard and Replicator Versions.*

*Additional questions about the application process may be submitted to the New York State Education Department Charter School Office at [charterschools@nysed.gov](mailto:charterschools@nysed.gov). Applicant groups experiencing any difficulties using the*



9. Must applicants identify a facility in which to house the proposed school in the Letter of Intent?

In the Letter of Intent, the applicants are required to identify a proposed school location, specifically the school district or community school district of location and indicate whether the applicant group will request or has requested to be sited in co-located school district facilities.

In the Full Application, applicants are advised to review carefully the prompts in the evaluation criteria; express their intent to seek private space, public space, or school district facilities.



| Projected Fiscal Impact upon District of Location |                             |   |   |  |                                       |                                    |                                     |
|---|-----------------------------|---|---|--|---------------------------------------|------------------------------------|-------------------------------------|
| School Year                                       | Number of Enrolled Students | Charter School Basic Per Pupil Tuition Rate | Total Charter School Per Pupil Cost to District | Estimated Additional Costs to District (e.g. SPED funds) | Total Projected Funding from District | Total District General Fund Budget | Projected Impact on District Budget |
| 2019-20   |                             |   |   |  |                                       |                                    |                                     |
| 2020-21   |                             |   |   |  |                                       |                                    |                                     |
| 2021-22   |                             |   |   |  |                                       |                                    |                                     |
| 2022-23   |                             |   |   |  |                                       |                                    |                                     |
| 2023-24   |                             |   |   |  |                                       |                                    |                                     |

16. Please provide clarity about the level of specificity required in this section. Should academic goals be broad, as in goals regarding graduation from high school, or are we asked to specify grade by grade goals, such as “90% of our 8 graders will pass the Algebra Regents Exam?”

Applicant groups are free to present achievement goals for their proposed school as they see fit. The goals, however, should be measurable and reflect the mission and vision of the proposed school. Applicant groups should keep in mind that, at renewal as set forth in the [New York State Charter School Performance Framework](#) Benchmark 1: Student Performance, the school is expected to meet or exceed growth and achievement goals based on the New York State assessments (elementary and middle school) or Regents examinations (high school), as well as college and career readiness measures.

17. May we use the discipline policy of the school district in which our charter school is located or

20. Can a charter school operate as a single sex institution?

Single-sex schools are permissible under State Education

Yes. Education corporations

Reviewers rate the response to each criterion as **Meets the Standard**, **Approaches the Standard**, or **Does Not Meet the Standard**



- x Serve high-need student groups such as students with disabilities, students who are English Language Learners/Multilingual Learners, students who are over-age and under-credited or at risk of not graduating from high school, and students who are at-