



Global Community Charter School

Visit Dates: 11/29-11/30/2018

Date of Report: April 4, 2019

SCHOOL DESCRIPTION

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Charter School Summary¹

Name of Charter School	
Board Chair	
District of location	
Opening Date	
Charter Terms	x x
Current Term Authorized Grades/ Approved Enrollment	
Proposed Renewal Term Authorized Grades/ Proposed Approved Enrollment	
Comprehensive Management Service Provider	
Facilities	
Mission Statement	Global Community Charter School (GCCS) serves communities of Harlem by providing students in grades K5 with an education that is rigorous, inquiry-based, and that teaches students and their families to work successfully together across differences in language, culture, economic background, age, and nationality. Our school prepares students for admission to a challenging secondary education and to exhibit the courage and conviction to make a difference.
Key Design Elements	x x x x
Requested Revisions	

Noteworthy:

Benchmark 1: Student Performance

The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency and high school graduation. At all grade levels on all assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher).

Finding: Meets

x

x

x

x

x

3.a.iv. High School Outcomes Subgroup Total Cohort Regents Testing Outcomes

3.b.i. and 3.b.ii. Graduation Outcomes Aggregate and Subgroup Cohort Graduation Rates

3.b.iii. and 3.b.iv. Graduation Outcomes Aggregate and Subgroup On

Summative Evidence for Benchmark 2:

x

x

x

x

Benchmark 3: Culture, Climate and Family Engagement

x

x

x

Benchmark 4: Financial Condition

The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

Finding: Meets

x

x

Summative Evidence for Benchmark 4:

Financial Condition

Benchmark 5: Financial Management

The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting principles.

Finding:

Benchmark 7: Organizational Capacity

The school has established a well-functioning organizational structure, clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of its academic program and operations.

Finding: Meets

Element

Indicators

1. School Leadership

x

x

Benchmark 9: Enrollment, Recruitment, and Retention

NOTES

(1) Data in the table above represents a comparison between those grades served in the

