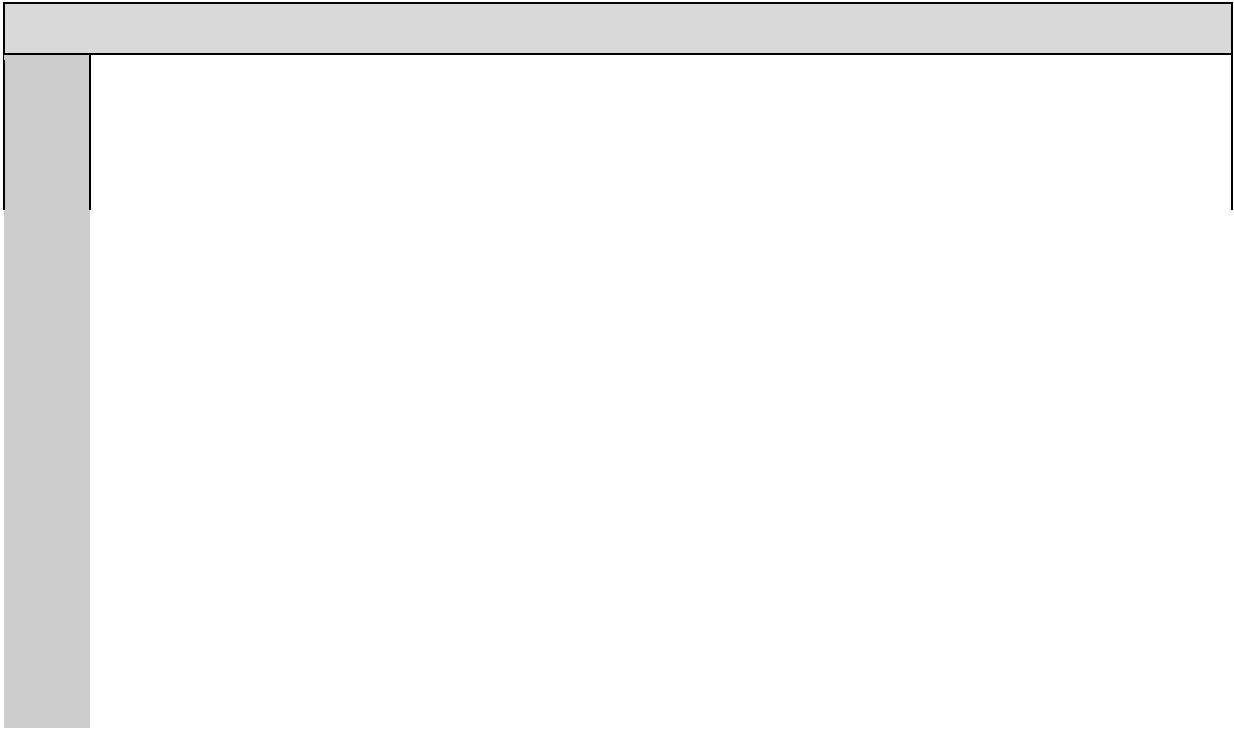


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*The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency and high school graduation. At all grade levels and all assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher).*

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|-----------------------|--|--|--|--|
|                       |  |  |  |  |
| <i>1. All Schools</i> |  |  |  |  |
|                       |  |  |  |  |



|                                |  |  |  |   |
|--------------------------------|--|--|--|---|
| <i>3. High School Outcomes</i> |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  |  |   |
|                                |  |  | <i>graduation rate for transfer schools only)<sup>6</sup>.</i> | <i>(6-year</i>                              |
|                                |  |  | <i>schools only)</i>   | <i>(6-year graduation rate for transfer</i> |



|  |  |  |  |              |
|--|--|--|--|--------------|
|  |  |  | (6-year rate for transfer schools only). |              |
|  |  |  | for transfer schools only).              | (6-year rate |

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*L2RPT Report SIRS-309: Annual Regents Report*

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*School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school has rigorous and coherent curriculum and assessments that are aligned to the Common Core Learning Standards (CCLS) for all students. Teachers engage in strategic practices and decision-*



|                                      |  |
|--------------------------------------|--|
| <i>1. Near-Term Indicators:</i>      |  |
|                                      |  |
|                                      |  |
|                                      |  |
|                                      |  |
| <i>2. Sustainability Indicators:</i> |  |
|                                      |  |
|                                      |  |
|                                      |  |

*The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices.*

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*The school is faithful to its mission and has implemented the key design elements outlined in its charter.*

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