

# **Title I, Part D: Neglected and Delinquent Programs**

## **Subpart 2: Programs Operated by Local Educational Agencies**

### **Guidance on Allowable and Unallowable Expenditures**

#### **ESSA SEC. 1421 - PURPOSE**

The purpose of this subpart is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities—

- (1) to carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;
- (2) to provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and
- (3) to operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

#### **ESSA SEC. 1424 - USES OF FUNDS**

(a) IN GENERAL.—Funds provided to local educational agencies under this subpart may be used, as appropriate, for—

- (1) programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
- (2) dropout prevention programs which serve at-risk children and youth;
- (3) the coordination of health and social services for such individuals if there is a likelihood that

## Title I, Part D Subpart 2: Allowable and Unallowable Expenditures

Below is a sample list of allowable and unallowable expenditures under Subpart 2.

**All expenditures must be aligned to the seven Uses of Funds listed above.**

Allowable Expenditures	Unallowable Expenditures
<p><b>Teachers, assistants, and/or other staff providing supplemental instruction/services for the Title I, Part D Neglected and Delinquent program (N&amp;D) may include:</b></p> <ul style="list-style-type: none"><li>Teacher for supplemental instruction, such as academic intervention services (AIS)<ul style="list-style-type: none"><li>o All N&amp;D-funded staff must be appropriately certified.</li></ul></li><li>Guidance counselor for <b>N&amp;D</b> students (Supplemental)</li><li>Social workers for <b>N&amp;D</b> students (Supplemental)</li><li>Career and technical educational instruction (Vocational)</li><li>Tutors</li><li>Transition coordinator and transition staff</li><li>Substitutes for allowable positions</li><li>Teaching assistant under the supervision of a teacher</li><li>Teacher aides (providing non-instructional duties)</li><li>Staff providing after-school and summer programming.</li><li>Data management staff (<b>N&amp;D</b> focused)</li><li>Secretary and/or clerical position (<b>N&amp;D-focused</b> duties only)</li><li>Staff supporting Career and Technical Education and/or Vocational Training</li><li>Reasonable benefits costs (per usual district policies) proportionately linked with FTEs/salaries identified in Codes 15 and 16 (For <b>N&amp;D</b>-funded staff ONLY)</li></ul>	<p><b>Staff not providing supplemental instruction or transitional services. Expenditures may not include:</b></p> <ul style="list-style-type: none"><li>Teachers providing core instruction</li></ul>

<p>Workbooks  Materials &amp; light refreshments for parent &amp; family engagement activities  Minor classroom setting remodeling, which can include paint, carpeting, and/or dividers  Materials and supplies that support after-school and summer programming and supplemental credit recovery programs.</p>	<p>Standardized screening tests to determine student eligibility</p>
<p><b>Travel:</b>  Transporting parents/families to meetings  Transportation for N&amp;D students to attend N&amp;D program activities</p>	<p><b>Travel:</b>  Travel not related to the N&amp;D program  Travel for NON-N&amp;D staff or instructors not involved with the N&amp;D program</p>

**BOCES Services:**

BOCES services for **N&D** allowable activities, aligned with the seven **Uses of Funds**