



## PLAN Mentor School Request for Bids (RFB) School/BOCES Program Commitment Form

The commitments marked below indicate your intent to serve as a Mentor School in accordance with the proposal package being submitted, if the bid results in an award under the PLAN Mentor School Request for Bids (RFB).

Who may complete this form?

**For approved private special education programs:** Executive Director or Chief Executive Officer

**For BOCES:** BOCES District Superintendent

**For charter schools:** School building leader

**For district schools:** School building leader

**For nonpublic schools:** School building leader

**For Special Act, state-supported, and state-operated schools:** School building leader

See the application guidance posted on the PLAN Pilot Application pages of NYSED's website for form submission instructions and deadline.

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### Mandatory Commitments

1. **Work collaboratively with the PLAN Pilot Technical Assistance Centers (TACs)** to support all PLAN Pilot Schools in the Pilot Network through the full implementation process, including providing the deliverables described in the RFB and Technical Proposal, helping to transfer knowledge, and providing on-the-ground support to the extent possible.

YES, the school/program provides the above commitment.

2. **Support assessment literacy** in the communities in which Pilot Schools are located, by encouraging engagement with families/caregivers and the school community and supporting the implementation of strategies and opportunities for local stakeholders to better understand student performance data.

YES, the school/program provides the above commitment.

3. **Cooperate with USNY-RRF and NYSED and their research and evaluation partners** in the collection and reporting of qualitative and quantitative data regarding the PBLA implementation and the associated professional learning, technical assistance, and other supports utilized by Pilot Schools and Pilot Networks in making the transition.

YES, the school/program provides the above commitment.