

## New York State (NYS), State Systematic Improvement Plan (SSIP)

NYS, State Identified Measurable Result (SiMR): For students classified as students with learning disabilities (LD) in SSIP Pilot Schools (grades three through five), increase the percent of students scoring at proficiency levels 2 and above on NYS grades three through eight English Language Arts (ELA) assessment.

### Strategy I: Organizational Capacity Building

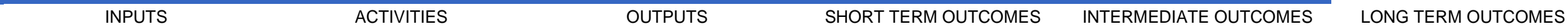
INPUTS	ACTIVITIES	OUTPUTS	SHORT-TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG-TERM OUTCOMES
<p>Staff/Human Resources</p> <ul style="list-style-type: none"> <li>v Board of Regents</li> <li>v Educational Organizations (EOs)</li> <li>v DLTs</li> <li>v SLTs</li> <li>v Parents</li> <li>v Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR)</li> <li>v Community Members</li> <li>v Multi-Tiered System of Supports-Integrated (MTSS-I) Center</li> <li>v Other NYSED Offices (Accountability, Office of</li> </ul>	<ul style="list-style-type: none"> <li>v Reorganize and maintain the MTSS-I Workgroup to promote communication and alignment of goals related to MTSS-I among NYSED offices</li> <li>v Establish specialized workgroups: MTSS-I Workgroup, MTSS-I Implementation Workgroup, MTSS-I/Cornell University Subgroup, MTSS-I/University of Albany subgroup, and University of Albany/PTIC subgroup to help inform the development of a finalized MTSS-I Framework</li> <li>v Develop and sustain a virtual MTSS-I Workspace such as Google Drive for use by MTSS-I teams</li> <li>v Develop and implement a communication system with bi-directional communication pathways for all stakeholders</li> <li>v Establish and sustain the MTSS-I State Leadership Team to review results and learning from the SSIP and to guide State Educational Agency (SEA) policy alignment</li> <li>v Establish and support DLTs to facilitate implementation at the school district and building level</li> <li>v Establish and support SLTs to implement effective</li> </ul>	<ul style="list-style-type: none"> <li>v The MTSS-I Center is established, uses effective team practices, and builds infrastructure and implementation capacity to support MTSS-I</li> <li>v Workgroups are established, use effective team practices, and identify critical components of an effective innovation, data system, training, and coaching model for the State Implementation Design Team (SIDT)</li> <li>v MTSS-I Workspace is developed and used by MTSS-I teams to collaborate and co-create documents and other materials</li> <li>v Communication system is developed, and bi-directional pathways are used with fidelity</li> <li>v SLTs are established, use effective team practices, and build capacity for scaling up MTSS-I</li> <li>v DLTs are established, use effective team practices, and help School Implementation Teams build capacity to support the implementation of MTSS-I</li> <li>v Continuous Improvement Plans (i.e., support plans, strategic goals) are</li> </ul>	<ul style="list-style-type: none"> <li>v There is improved collaboration and communication across NYSED offices and among State, regional, and school district-level implementation teams</li> <li>v There is increased collective understanding and shared ownership of the MTSS-I Pilot Framework and Evidenced Based Practices (EBPs) as measured by a capacity assessment</li> <li>v There is increased coordination and reduced duplication of effort in the planning and provision of</li> </ul>		

<p>Bilingual Education and World Languages (OBEWL), Student Support Services, Early Learning)</p> <p>Funding</p> <ul style="list-style-type: none"> <li>v Federal State Personnel Development Grant (SPDG)</li> </ul>	<p>innovation at the building level</p> <ul style="list-style-type: none"> <li>v Develop Continuous Improvement Plans (i.e., support plans, strategic goals) to identify support for SSIP schools and to help MTSS-I coaches</li> <li>v Monitor performance and build team capacity</li> <li>v Disseminate information about the MTSS-I Pilot Framework to the IHEs.</li> </ul>	<p>developed by MTSS-I Center coaches using fidelity data</p>	
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Strategy II:

Strategy III: Professional Development, Technical Assistance, and Coaching

-MTSS-I Center and the Educational Partnership





Learning Summit (VLS)  
and bootcamps

- v Provide ongoing professional development on MTSS-I through webinars and hangouts

## Strategy IV: Needs Assessment, Improvement Planning, and Monitoring

INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	INTERMEDIATE OUTCOMES	LONG TERM OUTCOMES
<p>Materials, Tools, Guidance</p> <ul style="list-style-type: none"> <li>▼ Blueprint for Improved Results for Students with Disabilities</li> <li>▼ Evidence-based literacy instruction, Fidelity</li> </ul>					

Strategy V: SEA -

SSIP