Item	Test Session	Item Type	Points			

2024 NYSESLAT
Grades 3–4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
14	1	Multiple-Choice	1	Reading	PLD.1.R.3-4.1	**Entering:** Student may, with substantial support, identify a few words, short phrases, or predictable sentences that **signal important individuals, ideas or concepts, events, point of view, and/or the main idea** in a grade-level text.
15	1	Multiple-Choice	1	Reading	PLD.5.R.3-4.1	**Commanding:** Student can identify a variety of simple, expanded, or complex sentences that **signal important individuals, ideas or concepts, events, point of view, and/or the main idea** in a grade-level text.
16	1	Multiple-Choice	1	Reading	PLD.5.R.3-4.3	**Commanding:** Student can determine **most of the literal and figurative meanings of Tier 1 and some Tier 2 words** in a grade-level text.
17	1	Short				

2024 NYSESLAT
Grades 3–4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
21	2	Multiple-Choice	1	Listening	PLD.2.L.3-4.2	**Emerging:** Student can, with moderate support, identify some words, phrases, or a few simple sentences that **signal or describe kTH(g)2 (na)0.8(l)8(o)1.4at Pnaltaiinat 14.5rIt**

2024 NYSESLAT
Grades 3–4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
42	3	Multiple-Choice	1	Listening	PLD.3.L.3-4.2	**Transitioning:** Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences th(t)2.2 (i) t S1S[illegible] da.3[illegible]1 [illegible]1Sc1R!!!!"[illegible]

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Grades 3–4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
48	3	Multiple-Choice	1	Reading	PLD.1.R.3-4.3	**Entering:** Student may determine **the literal meaning of some Tier 1 words** in a grade-level text.
49	3	Multiple-Choice	1	Reading	PLD.2.R.3-4.1	**Emerging:** Student can, with moderate support, identify some words, phrases, or a few simple sentences that **signal important individuals, ideas or concepts, events, point of view, and/or 4.8(s)-1 (,)-9 (e)-1 c 0.006Tw [(s)-7 ofsen**