

# Immunization Guidelines for Schools

The University of the State of New York
The State Education Department
Office of Student Support Services



#### **FOREWORD**

This document provides **all schools** (public, charter, BOCES, and nonpublic) in New York State with a framework for developing policy and procedures that meet the immunization requirements for school entrance/attendance as defined in State law and regulation. The document explains the purpose of immunization policy, procedures in schools and provides guidelines for developing an effective program including planning, implementation, and follow-up. This document is intended for use by administrators and school health personnel.

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#### **DEFINITION OF TERMS**

**Acceptable Proof (a.k.a., proof of compliance)** - Documents indicating the required receipt of all vaccines [10 NYCRR §66-1.6]:

- An original signed certificate of immunization signed by a health practitioner licensed to practice in New York State that shows the products administered along with the dates of administration;
- A New York State Immunization Information System (NYSIIS); or New York Citywide Immunization Registry (CIR) immunization record;
- Positive Serologic tests for proof of immunity for specific diseases;
- Physician, nurse practitioner, or physician assistant verified history of varicella disease
- Laboratory confirmation of disease for measles, mumps, rubella, and varicella;
- An official immunization registry from another state;
- An electronic health record;
- An official record from a foreign nation; and/or
- Immunization records forwarded from a previous school which contain all of the information specified in a certificate of immunization may be accepted by the principal or person in charge of the school in lieu of a certificate of immunization. [10 NYCRR §66-1.5]

list must be updated each time a new student enrolls in the school or a student's immunization status changes. [10 NYCRR §66-1.10]

subsequent doses of vaccine in an immunization series according to the age appropriate ACIP catch-up schedule, including at appropriate intervals, the child is no longer in process and must be excluded from school within 14 days after the minimum interval identified by the ACIP catch-

immunization requirements for school attendance unless hey have an accepted medical exemption.

Development of school policy should be governing body, school administrators counsel. The policy should include, by got limited to

- Identification of key staff me s' roles and respilities
- Identification of professional elopment needs of ff; and
- Development of written immation policy and produces uide staff and famous consistent with State and produces all laws. Procedus should uide sufficient defensure consistency within all pols in the district of produces should include the produce of the produ

be forwarded to the new school and the old school should retain copies. Best practice requires the original document should be at the same location as the student.

if the vaccines were not given on the same day) and have age-appropriate appointments that are met within 14 days of when the subsequent dose is due, confirmed with healthcare provider written documentation t

### Non- graded Classrooms

Students who attend non-graded classrooms should be assessed for meeting the immunization requirements based on their age and the grade for which they are age equivalent. Students with IEPs can be excluded for lack of immunizations, though the services out! ()]TJ oled

The request for medical exemption form, completed and signed by the physician, must contain sufficient information to identify a medical contraindication(s) for a specific immunization and specify the length of time the immunization is medically contraindicated pursuant to 10 NYCRR s §66-1.3(c). The principal or person in charge of a school may require additional information supporting the exemption request.<sup>3</sup> Schools are exbp (.6.62:[de.6 (/t)-6.6/[de.6 (]T5.9 (]T5.9 (]T5.9 (.Tw6 (s)-.Td

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