

SOCIAL EMOTIONAL LEARNING

ESSENTIAL FOR LEARNING, ESSENTIAL FOR LIFE

SUGGESTED SOCIAL EMOTIONAL LEARNING ACTIVITIES AND TEACHING PRACTICES
ENGLISH LANGUAGE LEARNERS (ELL) GRADE 1

- x Describe an event in his/her family.
- x Describe how environment affects his/her and other people's activities.
- x Describe how human activities alter places.
- x Demonstrate respect for the rights of others in discussions, regardless of whether one agrees with the other viewpoints.
- x Identify the role of the individual in classroom and school participation.
- x Identify rights and responsibilities in the classroom and school.

GENERAL TEACHING PRACTICES

- x Journaling about experiences
- x Morning Meetings
- x Creating self portraits
- x Creating posters to show different family traditions
- x Read Aloud texts related to topics above
- x Compare two texts on the same topic
- x Small reading groups reading texts related to family and community
- x Creating classroom community rules or norms
- x Center based activities
- x All About Me Cubes students bring in pictures and share important items from their lives to introduce themselves
- x Writer's Workshop projects that create opportunity for writing personal narratives
- x Students from single parent households participate in Banana Splits

- x Identify rights and responsibilities in the classroom and school.

GENERAL TEACHING PRACTICES

- x Students utilize choice “time to think” chairs or areas of the classroom for reflection
- x Yoga poses and on-line dance or body breaks
- x Student feedback provided using class rubrics for understanding.
- x Student goal setting and self-assessment on learning behaviors
- x Writer’s Workshop
- x Develop classroom or project

- x Distinguish between a consumer and a producer and their relationship to goods and services.
- x Demonstrate respect for the rights of others in discussions, regardless of whether one agrees with the other viewpoints.
- x Participate in activities that focus on a classroom or school issue or problem.
- x Show respect in issues involving difference and conflict; participate in th

SOCIAL EMOTIONAL LEARNING

GENERAL TEACHING PRACTICES

- x Creating group Venn Diagrams to investigate and compare two topics or things
- x Creating class books that are created by each student adding a page of the book to create a whole group project
- x Collaboration and partner work on science experiments/topics related to space systems, patterns and cycles
- x Embryology study in working together to hatch chicks and care for the hatchlings
- x Partner and small group math games when working on number bonds and basic geometry
- x Creating a book with the media specialist that highlights a research topic or fictional story
- x Playing store to practice math problem solving and to practice roles of customer and store clerk
- x Discussion of the use of money in economics

SOCIAL EMOTIONAL LEARNING

€

- x Identify situations in which social actions are required.

GENERAL TEACHING PRACTICES

- x Use of cooperative grouping and partner work times
- x The use of essential questions which provide students with multiple answers and opportunity to debate solutions
- x Problem solving steps
- x