



NYSSB Rubric for the Assessment of the Proficiency of Foreign Language Learners



Level of Proficiency: B2

What is Z, or A? Aona  
 ...

]u v•]}v•	/Ed ZD / d >Kt	/Ed ZD / d D/	/Ed ZD / d ,/,'	s E >Kt	s E D/
/ vXXX					
			† G}Á }Á vš•	† the main message † the underlying message † details	† the main message † the underlying message † details
μ OE Ç			† in À OE]ÿμ• (OE u •	† acrossu i}œu (OE u •	† OE}•• u i}OE (OE u •
Content	† on ( u]o] OE v À OE Çopiç	† on a À OE}}ξÇ familiar and •}u OE • Çetopics	† on concreteand OE • Çetopics, •}u ÿu ]vÀ}oÀ]vP a }u%o] ÿ}v	† on a À OE}}ξÇ familiar, concrete u] U v •} ] topics	† on a Á] À OE] ξ š}%) • } ( ]vš OE •š œ ( u]o] OEU μv ( u]o concrete, academic, social, and %o OE} ( ••]}v o•



# NYSSB Rubric for the Assessment of Foreign Language Proficiency



Interaction

Ability to interact with others in a given situation, using appropriate language forms and strategies to achieve communication goals.

	Basic	Intermediate	Advanced	Proficient	Expert
Interaction	/Ed ZD / d >Kt	/Ed ZD / d D/	/Ed ZD / d ,/ ,	s E >Kt	s E D/
	/ vXXX	/ vXXX	/ vXXX	/ vXXX	/ vXXX

Interaction	<p>† CE (μ •š and % CE }Ä] AE Z vP ]v({CE u Ÿ}v</p> <p>† •l } pšd react with •}u š tō • % CE ( CE v •U ( o]vP• }CE%]v}}v•</p>	<p>† AE Z vP ]v({CE u Ÿ}vU % CE ( CE v •U }CE }%]v}}v•</p>	<p>† AE Z vP ]v({CE u Ÿ}v % CE ( CE v •U or opinions</p>	<p>interact and v P}Ÿ š with others († Œ]vP•U vP</p>



# NYSSB Rubrič š Z μou]v ŸvP Wœ}i š v Wœ • Ÿ}v

## ]v D} œv > vPμ P •-2} š P}œÇ í



Wœ • v š Ÿ}v o Zμ œ]

]u v•}]v•	/Ed ZD / d >Kt	/Ed ZD / d D/	/Ed ZD / d ,/ ',	s E >Kt	s E D/
& μv Ÿ}v † %œ • v š ]v({C † v œœ š %œ œ }μš uÇ o]( v Æ%œ œ] v • ŸÀ]Ÿ • † •š andmake © u%œ š • μ%œ %œ }œ š %œ ( œ v • and •š and •μ %œ %œ }œ }%œ ]v}]v•	/ vXXX † v œœ š %œ œ Æ%œ œ] v • † %œ • v š ]v({C and •š and •μ %œ %œ }œ À] Á%œ}]v š ~••		/ vXXX † v œœ š Æ%œ † %œ • v š ]v`GCd}v o		