



General guidelines for the Culminating Project & Panel Presentation:

- 1. For the purpose of the NYSSB, classical language students are evaluated on their Interpretiu b. The interpersonal section used to evaluate the student's Interpersonal Speaking sk
- c. The presentational section used to evaluate the student's Presentational Speaking skills in English during the presentation.
- 3. Students should be assessed by a panel of reviewers consisting of two or more adults who are qualified speakers of the language being assessed.
 - a. Wh& Foulden to 2010 10 as) (1 in) 2 (1) 6) (2) a grant of the second of the secon

	can identify the topic,	l can understand the infeiryth:teomrint & teorets.	I can usually follow the main idea, main message, and flow of events in various time frames in straightforward paragraph-length texts.	I can identify the main amphanthatjuttation frames in texts.	I can understand the main and underlying messages and most supporting details across major time frames in texts.	I can follow the flow of ideas and infer meaning, including nuances and viewpoints, from complex language on unfamiliar, abstract topics within texts.
--	-------------------------	---	---	--	---	---

NYSSB Culminating Project & Presentation One-Page Rubric – Classical